



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Korean civilization
2	Course number	2204417
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2234131
5	Program title	Bachelor's Degree in Korean Literature
6	Program code	2204
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	fourth year
11	Year of study and semester (s)	fourth year , first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English and Korean
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course is the first in Korean Literature. This course allows students to understand the general situation of China's culture, the material culture, spiritual culture, behavior culture, etc.. At the same time, it also helps them to learn Korean language, which has a strong interest in the Korean culture, and to further their studies in Korean culture.

19. Course aims and outcomes:

<p>A- Aims: Let the students have a basic understanding of Korean traditional culture, and to learn the advantages of Korean culture, for their own cultural services.</p>
<p>B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...</p>
<p>To understand the different culture of Korean traditional society in different periods, so as to train them to understand the methods of social culture in ancient times.</p>
<p>to learn to analyze and understand the problem, especially to learn to use different tools and methods to analyze and understand their own national culture.</p>
<p>Understanding of Korean Confucian culture, will help students understand the society, to help them build a social centered concept, and help them learn to behave, to build a harmonious society.</p>
<p>Understanding of the Korean Taoist culture, will help students pay attention to the individual's physical health, pay attention to the natural health, concerned about the harmony between man and nature, and so on.</p>
<p>Understanding of Buddhism in China, to help students focus on the pure of heart, let them have a compassionate heart, learn to help others, and so on.</p>
<p>These are the essence of Korean traditional culture, and can be used for different people, different spiritual and cultural learning and reference.</p>

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Meet etiquette	1-3	Han fengming	1	In-class quiz and workbook	Lesson1- Lesson3
Meeting etiquette	4-6	Han fengming	2	In-class quiz, workbook and mid-term exam	Lesson 4- Lesson6
How the way one gets along with people	7-9	Han fengming	3	In-class quiz and workbook	Lesson 7-8
About ethics	10-11	Han fengming	4	Presentation and workbook	Lesson 9-10
About philosophy	12-13	Han fengming	5	Team-work activities	Lesson 11-12
About religion	14-16	Han fengming	6	Final exam and presentation	Lesson 13-14

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) **Lecture Explanation** (Present the learning contents through powerpoint and some other ways helpful will be used in this course to provide more ways to students to grasp the language.)
- 2) **Practice** (includes reading, conversation, writing practice, dictation, communication performing, retelling, replacing)
- 3) **Activities**: Include scenarios, dialogue performance, story telling, drama activities, discussions / debates, language learning games, listening to Korean materials, etc.
- 4) **Assignments**: The students are asked to review lessons studied, fulfil homework assigned by the teacher and prepare lessons before class.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Midterm:	30 %
Final Exam:	50 %
Presentation:	10%
Homework:	10%

23. Course Policies:

A- Attendance policies:

Students who have been more than 7 times in Sunday-Tuesday-Thursday class and more than 5 times in a Monday-Wednesday class are not allowed to take the final exam and will be considered to have failed the course.

B- Absences from exams and handing in assignments on time:

Students are not allowed to be absent from mid-exam and final exam once the date for exam is decided in front of all the students. If students do not take the exams, they will be considered to get no marks for the exam.

Assignments should be handed in following the teacher's instruction, if not, no corresponding marks will be given to the students.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Students' cheating in exams, plagiarism in assignments and theses will not be tolerated. Once cheating happens in an exam, the students concerned will be forced to quit the exam and certain amount of marks will be subtracted from the marks that they may get from the exam. Subtraction of marks will also be done when the students plagiarize or misbehave on their assignments.

E- Grading policy:

All the marks of one course should add up to 100. They are normally distributed as follows: Mid-term exam 30%, Semester work 20% and Final exam 50%.

F- Available university services that support achievement in the course:

24. Required equipment:

Multi-media teaching tools, whiteboard and its markers, teaching terminals for teachers and students, etc.,

25. References:

A- Required book (s), assigned reading and audio-visuals:

B- Recommended books, materials, and media:

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File